

## Political Science 4340 & 5340 (Winter 2023)

### APPROACHES TO DEVELOPMENT

Friday 11:35-14:25 (McCain 2184)

Instructor: David Black

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Office Hours: Assuming the public health situation remains stable, regular office hours will be held on Tuesdays, 3:00-4:00pm or by appointment.

This class offers a critical overview of the state of development studies and comparative politics (broadly understood) in “developing countries” or the global “South” for students in the social sciences. It is designed to appeal to a range of disciplines and interests and to aid in graduate research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to “extra-curricular” development education, and serves as one of the central classes in the graduate programmes in Political Science and International Development Studies at Dalhousie.

#### Content

The seminar is intended to provide an overview of approaches to, and issues and actors in, the field of (under)development studies. The landscape of “development” has undergone major changes over the past several decades, including: i) growing diversity within the ‘postcolonial world’, as development in much of the erstwhile “Third World” has proven elusive, while in other parts (e.g. “the BRICS”) growth and influence has accelerated; ii) a world economy that has undergone profound processes of structural change (often referred to as globalization) and more recently, sustained and far-reaching crises (of global health, inequality, sustainability, etc); and iii) a global political context that has transited from the relative stability of post-Second World War bipolarity followed by Western hegemony, into a new era of fluidity, diversity and uncertainty. The seminar schedule includes a section on the history of the idea of “development” and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state in its various forms, international organizations and “global governance”, Transnational Corporations (TNCs), and NGOs and civil society; and a section on critical issues in development, such as the role of women/gender, the environment and sustainable development, security and “peacebuilding”, and Disability and development.

## Structure and Requirements

### Attendance & participation; Seminar Presentation & Position Paper

This course is organized around weekly in-person seminars. All students are expected to complete the assigned readings, and to contribute to seminar discussions.

In addition, beginning in week IV, each student will prepare and present a seminar “**position paper**” on one of the topics under discussion by the class, and lead off the seminar with a presentation. Each presentation should be brief and succinct - *no more than 20 minutes* – and where there is more than one presentation, should be closely coordinated with other presenters on the topic. The use of handouts, PowerPoints, and/or videos to enhance these oral presentations is encouraged but not required. The presentation should identify key issues for discussion, preferably in the form of questions that can generate debate and reflection. Additionally, the presentation and the accompanying paper (5 pages) that is due on the date of the presentation requires knowledge of the main argument of the author(s) of the required readings, and a brief assessment of the strengths and weaknesses of the author(s’) central argument or concepts, including whether the author(s’) evidence effectively supports their analysis and conclusions. It should discuss why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course.

### Book/Article Review

A **book or article review** (maximum 6 pages for graduates; 5 pages for undergraduates) will be due following Part I of the course (Wednesday, 15 February 2022). It should focus on a book or set of articles linked to one of the topics dealt with in our seminar discussions. *If you wish to focus on a topic other than those addressed in seminars, please consult the professor.* It will involve a synopsis of what you see as the key themes and ideas advanced in the book or articles, and their strengths, weaknesses, and/or implications.

### Term Paper

Finally, there is a **term paper** on a set topic. The deadline for submission of term papers is **Friday, 14 April**. Late papers will be penalized. Papers should be no more than 20 typed, double-spaced pages for graduate students and no more than 15 typed, double-spaced pages for undergraduate students. They should be presented in proper academic style, with bibliography, notes, subheadings, etc.

The final grade for the course will be arrived at approximately as follows:

class attendance & participation	15%
seminar paper/presentation	20% (Throughout the term)
book/article review	20% (Due on Brightspace by 11.59 pm, Feb. 15 <sup>th</sup> )
Term paper	45% (Due on Brightspace by 11.59 pm, April 14 <sup>th</sup> )

**Late papers will be penalised 2% per day.**

The grading thresholds for graduate students are as follows:

90-100 = A+	77-79 = B+	Below 70 = F
85-89 = A	73-76 = B	
80-84 = A-	70-72 = B-	

The grading thresholds for undergraduates are as follows:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

**Please note that the deadline to withdraw without a 'W' is 6<sup>th</sup> February 2023, and to withdraw with a 'W' is 13<sup>th</sup> March 2023.**

### **Assigned Readings**

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010), which we will read in its entirety during weeks II-IV. It is available for purchase as an e-book

([https://books.google.ca/books/about/Development.html?id=sh51iOVlfQgC&redir\\_esc=y](https://books.google.ca/books/about/Development.html?id=sh51iOVlfQgC&redir_esc=y)). In addition, several copies will be placed on reserve at the Killam Library. All other required readings will be available electronically through the Killam.

## **SCHEDULE**

### **I. Course Introduction (January 13<sup>th</sup>)**

#### ***Part I: Historical and Theoretical Perspectives on 'Development'***

### **II. The Historical Development of 'Development' & 'Mainstream' traditions (January 20<sup>th</sup>)**

Payne and Phillips, 1-84

G. Bhabra, "Colonial global economy: towards a theoretical reorientation of political economy," *Review of International Political Economy*, 28:2, 2021, 307-322. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/09692290.2020.1830831>

Jan N. Pieterse, *Development Theory: Deconstructions/Reconstructions*, 2<sup>nd</sup> edition, ch. 1: "Trends in Development Theory" (available as e-book from the Killam Library)

*Recommended (for this week and next):*

J. Parpart and H. Veltmeyer, "The Development Project in Theory and Practice: A Review of its Shifting Dynamics", *Canadian Journal of Development Studies*, 25 (2004), 39-59.

J. Martinussen, *Society, State and Market* (1997), esp. 1-113

M.P. Cowen and R.W. Shenton, *Doctrines of Development* (1996), Part I

J. Larrain, *Theories of Development: capitalism, colonialism and dependency* (1989)

C. Leys, *The Rise and Fall of Development Theory* (1996)

### **III. The 'Great Debates' Continued: 'Critical' Traditions (January 27<sup>th</sup>)**

Payne and Phillips, 85-144.

A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', *Third World Quarterly*, 26 (7), 2005, 1043-1060

<http://www.informaworld.com/smpp/content~content=a727188168~db=all~order=page>

R.N. Pailey, "De-centring the 'White Gaze' of Development." *Development and Change*, 51 (3), 2020, 729-745. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/10.1111/dech.12550>

*Recommended:*

J. N. Pieterse, *Development Theory*, 2<sup>nd</sup> edition, ch. 6: "My paradigm or yours? Variations on Alternative Development" (available as e-book from the Killam Library)

P. Shaffer, "Post-Development and Poverty: An Assessment," *Third World Quarterly*, 33 (10), 1767-82.

A. Escobar, "Development, trans/modernities, and the politics of theory," *Focaal: European Journal of Anthropology* 52 (2008): 127-135.

S. Mathews, "The role of the privileged in responding to poverty: perspectives emerging from the post-development debate," *Third World Quarterly*, 29, 6 (2008): 1035-1049.

S. Hickey and G. Mohan, "Relocating Participation within a Radical Politics of Development," *Development and Change*, 36 (2), 2005, 237-262

**Munro Day, February 3<sup>rd</sup>; no class.**

### **IV. The South in the Capitalist World System: globalization, regionalisms, differentiation (February 10<sup>th</sup>)**

Payne and Phillips, 145-183.

R. Horner and D. Hulme (2019), "From international to global development: new geographies of 21st century development," *Development and Change*, 50 (2), pp. 347-

378 <http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12379/epdf>

P. Golub, "From the New International Economic Order to the G20: how the 'Global South' is restructuring world capitalism from within," *Third World Quarterly*, 34:6 (2013), 1000-1015.

<https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2013.802505>

M. Leach et al., "Post-pandemic transformations: why Covid-19 requires us to rethink development." *World Development* 138, 2021, 1-11.

<https://www.sciencedirect.com/science/article/pii/S0305750X20303600>

#### Recommended

Leonid Grinin & Andrey Korotayev (2014), "Globalization Shuffles Cards of the World Pack: In Which Direction is the Global Economic-Political Balance Shifting?" *World Futures: The Journal of New Paradigm Research*, 70 (8), pp. 515-545.

P. Nel and I. Taylor, "Bugger thy Neighbour? IBSA and South-South Solidarity," *Third World Quarterly*, 34:6 (2013), 1091-1010.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802507>

P. Cammack, "The G20, the Crisis, and the rise of Global Developmental Liberalism," *Third World Quarterly*, 33: 1 (2012), 1-16.

<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.628110>

A. Cooper et al., "Lessons from/for BRICSAM about South-North relations at the start of the 21st Century: Economic Size trumps all else?" *International Studies Review*, 9:4 (2007), 673-689.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/j.1468-2486.2007.00730.x/abstract>

R. Wade, "Financial Regime Change?" *New Left Review* 53 (Sept/Oct 2008).

P. Bowles, "Globalization and Neoliberalism: A Taxonomy and Some Implications for Anti-Globalization," *Canadian Journal of Development Studies*, 26 (1), 2005, 67-87

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.

<http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeld=29&issueld=04&iid=188558>

#### **(Book/Article Reviews due February 15<sup>th</sup>)**

#### **Part II: Actors**

#### **V. The State (February 17<sup>th</sup>)**

R. Wade, "The Developmental State: Dead or Alive?" *Development and Change*, 49 (2), 2018, 518-546. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/full/10.1111/dech.12381>

D. Bach, "Patrimonialism and Neopatrimonialism: Comparative Trajectories and Readings," *Commonwealth and Comparative Politics*, 49:3 (2011), 275-294. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14662043.2011.582731>

R. Saeed, "The Ubiquity of State Fragility: Fault Lines in the Categorisation and Conceptualisation of Failed and Fragile States." *Social & Legal Studies*, 29(6), 2020, 767-789.

<https://journals.sagepub.com/doi/full/10.1177/0964663920906453>

N. Cheeseman, & S. Sishuwa, '[African studies keyword: democracy](#)', *African Studies Review*, vol. 64, no. 3, pp. 704-732. <https://www.cambridge->

[org.ezproxy.library.dal.ca/core/journals/african-studies-review/article/african-studies-keyword-democracy/31A98158F9749E17ADFA5DEC518CD757](http://org.ezproxy.library.dal.ca/core/journals/african-studies-review/article/african-studies-keyword-democracy/31A98158F9749E17ADFA5DEC518CD757)

**Recommended:**

Manuel Larrabure, Charmain Levy, Maxwell A. Cameron, Joe Foweraker, Lena Lavinias & Susan Jane Spronk (2021) "Roundtable: the Latin American state, Pink Tide, and future challenges," *Globalizations*, 1-17. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14747731.2021.1925813>

M. Woo-Cumings, "Introduction: Chalmers Johnson and the Politics of Nationalism and Development", in Woo-Cumings (ed.), *The Developmental State* (1999), 1-31  
<http://books.google.ca/books?id=cwP7VmRAq7cC&printsec=frontcover#v=onepage&q&f=false>  
(see also other chapters in this collection).

Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," *The Pacific Review* 22 (No.1 March) 2009, 1-22.

<http://www.tandfonline-com.ezproxy.library.dal.ca/toc/rpre20/22/1>

Mkandawire, T. (2015). Neopatrimonialism and the Political Economy of Economic Performance in Africa: Critical Reflections. *World Politics*, 67(3), 563-612. Mkandawire, T. (2015).

<https://www-cambridge-org.ezproxy.library.dal.ca/core/journals/world-politics/article/neopatrimonialism-and-the-political-economy-of-economic-performance-in-africa-critical-reflections/13AFAADFA66DABF7380B2799D15A0E72>

Nimi Hoffmann (2018) Diagnosing neopatrimonialism: an interview with Thandika Mkandawire, *Journal of Contemporary African Studies*, 36:4, 433-436,

W. Reno, *Warlord Politics and African States* (1999), 15-44

T. Kelsall, "Going with the Grain in African Development?", *Development Policy Review*, 26: 6 (2008), 627-655. <http://www3.interscience.wiley.com/cgi-bin/fulltext/121429502/PDFSTART>

**Winter Study Break (20<sup>th</sup> to 24<sup>th</sup> February)**

**VI. Multilateralism and 'Global Governance' (March 3<sup>rd</sup>)**

Jinghan Zeng (2019) "Chinese views of global economic governance," *Third World Quarterly*, 40:3, 578-594. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2018.1552828>

G. Koehler, "Seven Decades of 'Development', and Now What?" *Journal of International Development*, 27, 6, 2015, 733-751.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1002/jid.3108/epdf>

S. Fukuda-Parr, From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development, *Gender & Development*, 24:1, 43-52, <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/13552074.2016.1145895?src=recsys>

H. Weber, Politics of 'Leaving No One Behind': Contesting the 2030 Sustainable Development Goals Agenda, *Globalizations*, 14:3, 2017, 399-414. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14747731.2016.1275404?src=recsys>

*Recommended:*

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.

<http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeld=29&issueId=04&iid=188558>

S. Browne and T. Weiss, "The future UN development agenda: contrasting visions, contrasting operations." *Third World Quarterly*, 35:7 (2014), 1326-1340.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2014.915160>

J. Best, "The Rise of Measurement-driven Governance: The Case of International Development," *Global Governance*, 23, 2017, 163-181.

<http://web.a.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=3&sid=fd46c1aa-8613-48cb-9668-5409e16a6188%40sessionmgr4007>

M. Sengupta, "The Sustainable Development Goals: An assessment of ambition." *E-International Relations*, 18 January 2016.

<http://www.e-ir.info/2016/01/18/the-sustainable-development-goals-an-assessment-of-ambition/>

A. Payne, "How many Gs are there in 'global governance' after the crisis? The perspectives of the 'marginal majority' of the world's states." *International Affairs*, 86:3 (2010), 729-740.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/inta.2010.86.issue-3/issuetoc>

A. Acharya, "'Idea shift': how ideas from the rest are reshaping global order." *Third World Quarterly*, 37 (7), 2016, 1156-1170.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1154433>

J. Vandermoortele, "If not the Millennium Development Goals, then what?" *Third World Quarterly*, 32:1 (2011), 9-25.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/32/1>

S. Soederberg, *Global Governance in Question* (Winnipeg: Arbeiter Ring Publishing, 2006).

J. Sachs, *The End of Poverty* (2005), 244-328, 347-368.

P. Cammack, "Attacking the Poor", *New Left Review*, 13, 2002, 125-134

## **VII. Transnational Corporations and Foreign Investment (March 10<sup>th</sup>)**

M. Blowfield and C. Dolan, "Business as a Development Agent: Evidence of Possibility and Improbability," *Third World Quarterly*, 35: 1 (2014), 22-42. <https://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2013.868982>

R. Aitken, "The Financialization of Micro-Credit." *Development and Change*, 44:3 (2013), 473-499. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/full/10.1111/dech.12027>

Sethi, S.P., Schepers, D.H. United Nations Global Compact: The Promise-Performance Gap. *J Bus Ethics* **122**, 193-208 (2014). <https://link.springer.com/article/10.1007/s10551-013-1629-y>

A. Osei-Kojo and N. Andrews. "A developmental paradox? The "dark forces" against corporate social responsibility in Ghana's extractive industry." *Environment, Development and Sustainability* **22**, 1051-1071 (2020). <https://link.springer-com.ezproxy.library.dal.ca/article/10.1007/s10668-018-0233-9>

<https://link.springer-com.ezproxy.library.dal.ca/article/10.1007/s10668-018-0233-9>

*Recommended:*

- J. Ruggie, "global\_governance.net: The Global Compact as Learning Network", *Global Governance*, 7, 2001, 371-378  
<http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journals&index=journals/glogo>
- S. Soederberg, "Taming Corporations or Buttressing Market-Led Development? A Critical Assessment of the Global Compact," *Globalizations* 4:4 (2007), 500-513.  
<http://www.tandfonline.com/doi/abs/10.1080/14747730701695760>
- D. Black and B. O'Bright. "International Development and the Private Sector: The Ambiguities of 'Partnership'." *International Journal*, 71 (1), 2016, 144-166.
- S. Pontey and L. Richey, "Buying into Development? Brand Aid forms of cause related marketing." *Third World Quarterly*, 35: 1 (2014), 65-87.  
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2014.868985>
- G. Fridell, "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3 (2010), 457-470.  
<http://www.tandfonline.com/doi/abs/10.1080/13563460903288213>
- A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.  
<http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page>

**VIII. NGOs/Civil Society (March 17<sup>th</sup>)**

- M. Kaldor, "The idea of Global Civil Society," *International Affairs*, 79:3 (2003), 583-593.  
<https://academic.oup.com/ia/article/79/3/583/2434814> (See also the other articles in this special section on international NGOs)
- N. Hossain et al., "What does closing civic space mean for development? A literature review and proposed conceptual framework." *ODI Working Paper 515*, 2017.  
[file:///Users/davidr/Downloads/Wp515\\_Online.pdf](file:///Users/davidr/Downloads/Wp515_Online.pdf)
- Giuseppe Bolotta, Catherine Scheer, and R. Michael Feener, "Translating Religion and Development: Emerging perspectives from critical ethnographies of faith-based organizations." *Progress in Development Studies* 2019 19:4, 243-263.  
<https://journals.sagepub.com/doi/epub/10.1177/1464993419862453>
- M. Glasius and G. Pleyers, "The Global Moment of 2011: Democracy, Social Justice, and Dignity," *Development and Change*, 44:3 (2013), 547-567.  
<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/store/10.1111/dech.12034/asset/dech12034.pdf?v=1&t=i39zjeev&s=d2975f2c7d62e6af89c415d5579b9441c8b58c6c>  
<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy5311Q0g0>

*Recommended:*



- P. Claeys and D. Delgado Pugley, "Peasant and Indigenous Social Movements engaging with climate justice." *Canadian Journal of Development Studies*, 2016. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/02255189.2016.1235018>
- G. Clarke (2006), "Faith Matters: Faith-Based Organizations, Civil Society and International Development," *Journal of International Development*, 18 (6), 835-848. <http://onlinelibrary.wiley.com/doi/10.1002/jid.1317/pdf>
- P. Nelson (2006), "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank", *Journal of International Development*, 18 (5), 701-13. Both in: <http://www3.interscience.wiley.com/cgi-bin/jissue/112658846>
- F. Quadir, "How 'Civil' is Civil Society? Authoritarian State, Partisan Civil Society, and the Struggle for Democratic Development in Bangladesh," *Canadian Journal of Development Studies*, 24 (3), 2003, 425-438. <http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#Usy5311Q0g0>
- A. Van Rooy, *The Global Legitimacy Game: civil society, globalization, and protest* (Palgrave 2004), esp. 1-32.
- J. Fisher, *Non-governments: NGOs and the Political Development of the Third World* (Kumarian, 1998), esp. 1-37
- T. Wallace, "NGO Dilemmas: Trojan Horses for Global Neoliberalism?", in Panitch and Leys, *The New Imperial Challenge*, 202-219

### **Part III: Issues**

#### **IX. Environment and Sustainable Development (March 24<sup>th</sup>)**

- C. Death, "Four discourses of the green economy in the global South," *Third World Quarterly*, 36 (12), 2015, 2207-2224. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1068110>
- B. Vira, "Taking Natural Limits Seriously: Implications for Development Studies and the Environment," *Development and Change*, 46 (4), 2015, 762-776. <http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12175/epdf>
- R. Falkner (2019). "The unavoidability of justice – and order – in international climate politics: From Kyoto to Paris and beyond." *The British Journal of Politics and International Relations*, 21(2), 270–278. <https://journals.sagepub.com/doi/full/10.1177/1369148118819069>
- R. Lipschutz, "Can Climate Change Us?" *Development and Change*, 48 (3), 2017, 623-635. <http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12302/epdf>
- W. Rees, 2002. An ecological economics perspective on sustainability and prospects for ending poverty. *Population and Environment*, 24 (1): 15-46. <http://search.proquest.com.ezproxy.library.dal.ca/docview/208860238/142D52A9FC03290D3D6/2?accountid=10406>

#### **Recommended:**

- A. Hurrell and S. Sengupta, "Emerging powers, North-South relations and global climate politics," *International Affairs*, 88: 3 (2012), 463-484.

<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=2&sid=31e19563-9b79-40cf-b433-67f37940f3ad%40sessionmgr4008>

J. Martinez-Alier, 2007. Identity and power in ecological conflicts. *International Journal of Transdisciplinary Research*, 2 (1): 17-41. [http://www.ijtr.org/MARTINEZ-ALIER\\_IJTR\\_Vol2\\_Issue1.pdf](http://www.ijtr.org/MARTINEZ-ALIER_IJTR_Vol2_Issue1.pdf)

S. Dresner, *The Principles of Sustainability*, 2nd edition, 2008.

Human Development Report 2011, *Sustainability and Equity: a Better Future for All*. United Nations Development Program. <http://hdr.undp.org/en/reports/global/hdr2011/>

World Commission on Environment and Development, *Our Common Future* (1987).

## **X. Women/Gender/Development (March 31<sup>st</sup>)**

A. Cornwall and A-M Rivas, "From 'gender equality' and 'women's empowerment' to global justice: reclaiming a transformative agenda for gender and development." *Third World Quarterly*, 36 (2), 2015, 396-415.

[https://web-p.ebscohost-com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=4&sid=98e3916c-6539-4277-a3cd-0fd542fc1bbd%40redis](https://web-p.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=4&sid=98e3916c-6539-4277-a3cd-0fd542fc1bbd%40redis)

K. Wilson, "Towards a Radical Re-appropriation: Gender, Development, and Neoliberal Feminism," *Development and Change*, 46 (4), 2015, 803-832.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12176/epdf>

L. Narayanaswamy, "Whose feminism counts? Gender(ed) knowledge and professionalization in development." *Third World Quarterly*, 37 (12), 2016, 2156-2175. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1173511>

T. Bastia (2014). "Intersectionality, migration and development." *Progress in Development Studies*, 14(3), 237–248. <https://journals.sagepub.com/doi/full/10.1177/1464993414521330>

### Recommended

R. Eyben and R. Napier-Moore, "Choosing words with care? Shifting meanings of women's empowerment in international development." *Third World Quarterly*, 30:2 (2009), 285-300.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwg20/30/2>

M. Henry, "Gender, Security and Development," *Conflict, Security and Development*, 7:1 (2007), 61-84. <http://www.tandfonline.com/doi/abs/10.1080/14678800601176535>

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## XI. Security and Development (April 10<sup>th</sup>)

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### *Recommended:*

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*Relations*, 9 (3), 441-473

## **XII. Disability and Development (April 11<sup>th</sup>)**

- N. Groce and M. Kett, "[The Disability and Development Gap.](#)" Leonard Cheshire Disability and Inclusive Development Centre, Working Paper No. 21, 1-21
- H. Meekosha and K. Soldatic, "Human Rights and the Global South: the case of Disability," *Third World Quarterly*, 32 (8), 2011. <https://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2011.614800>
- R. Lang et al., "[Policy Development: An Analysis of Disability Inclusion in a Selection of African Union Policies.](#)" *Development Policy Review*, 2017.
- O. Abualghaib et al., "[Making Visible the Invisible: Why Disability-Disaggregated Data is Vital to 'Leave No One Behind'.](#)" *Sustainability*, 11, 1-11.
- M. Berghs, "Practices and discourses of ubuntu: Implications for an African model of disability?." *African Journal of Disability* [Online], 6 (2017): 8 pages. Web. 4 Jan. 2023 <https://ajod.org/index.php/ajod/article/view/292/520>

### *Recommended:*

- Articles in Special Issue of *Third World Thematics*, 1 (2), 2016, on "Disability and Global Development."
- N. Groce et al., "Disability and Poverty: the need for a more nuanced understanding of implications for development policy and practice." *Third World Quarterly*, 32 (8), 2011, 1493-1513. <http://www.tandfonline.com/doi/pdf/10.1080/01436597.2011.604520?needAccess=true>
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- Madans, et al., "Measuring disability and monitoring the UN Convention on the Rights of Persons with Disabilities: The work of the Washington Group on Disability Statistics," *BMC Public Health*, 11 (4), 2011.  
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### ***Research papers due, Friday 14 April***

### **Other Important Information:**

#### **Territorial Acknowledgement**

*Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.*

*Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.*

### **Academic Integrity**

[http://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](http://www.dal.ca/dept/university_secretariat/academic-integrity.html)

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at: (read more:

[https://www.dal.ca/content/dam/dalhousie/pdf/university\\_secretariat/Syllabus\\_Statement](https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement) \

### • **Accessibility**

The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see [www.studentaccessibility.dal.ca](http://www.studentaccessibility.dal.ca) for more information and to obtain the Request for Accommodation – Form A. A note taker may be required to assist a classmate. There is an honorarium of \$75/course/term. If you are interested, please contact OSAA at 494-2836 for more information. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:

[http://www.dal.ca/campus\\_life/student\\_services/academic-support/accessibility.html](http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html) \

### • **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:

[https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html)

### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: <http://www.dal.ca/cultureofrespect.html>)

### **University Policies and Programs**

Important Dates in the Academic Year (including add/drop dates)

[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

University Grading Practices: Statement of Principles and Procedures

[http://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices.html](http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html)

Scent-Free Program

<http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

### **Learning and Support Resources**

General Academic Support – Advising

[http://www.dal.ca/campus\\_life/student\\_services/academic-support/advising.html](http://www.dal.ca/campus_life/student_services/academic-support/advising.html)

Fair Dealing Guidelines

<http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html>

Library

<http://libraries.dal.ca>

Black Students

[http://www.dal.ca/campus\\_life/student\\_services/black-student-advising.html](http://www.dal.ca/campus_life/student_services/black-student-advising.html));

International Students

[http://www.dal.ca/campus\\_life/student\\_services/international-centre.html](http://www.dal.ca/campus_life/student_services/international-centre.html))

Student Health Services

[http://www.dal.ca/campus\\_life/health-and-wellness/health-services.html](http://www.dal.ca/campus_life/health-and-wellness/health-services.html)

Counselling

[http://www.dal.ca/campus\\_life/student\\_services/health-and-wellness/counselling.html](http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html)

Copyright Office

<http://www.dal.ca/dept/copyrightoffice.html>

E-Learning website

<http://www.dal.ca/dept/elearning.html>